AWARDS BANQUET

51st Annual Conference of the North American Colleges and Teachers of Agriculture

Friday, June 17, 2005, 6:30 p.m.
Shisler Conference Center
The Ohio State University Agricultural Technical Institute
51st Annual
NACTA Conference

(Cover to be provided by OSU-ATI)
51st Annual NACTA Conference Awards Banquet
Friday June 17, 2005 6:30 p.m.
Shisler Conference Center
The Ohio State University-ATI
Wooster, Ohio

Program

Welcome Linda C Martin, NACTA President
Oklahoma State University

Invocation

Introduction of Officers & Guests Linda C Martin

Awards Presentations

E.B. Knight Journal Award Paul R. Fantz
North Carolina State University

Jack Everly Journal Award Paul R. Fantz

NACTA Teacher Fellow Awards Robert J. Stephenson
Fort Hays State University

NACTA Graduate Student Teaching Awards Robert J. Stephenson

NACTA Regional Outstanding Teacher Awards Robert J. Stephenson

NACTA John Deere Award Robert J. Stephenson

NACTA Teaching Award of Excellence Robert J. Stephenson

NACTA Distinguished Educator Award Jim McKenna

2004 -2005 NACTA President’s Remarks Linda C Martin
Oklahoma State University

Installation of 2005-2006 President Linda C Martin

2005 -2006 Incoming President’s Remarks Keith Karnok
University of Georgia

Dinner music provided for the NACTA Awards Banquet by the musical trio “Fare Thee Well”—Cheryl Anderson ~ harp; Louise Hamel ~ flute; and Mady Noble ~ recorder.
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E.B. Knight Journal Award

Article: What agriculture students say motivates them to learn

Authors: Kyle R. Mankin, Kristina M. Boone, Sandra Flores & Marvin R. Willyard

Kansas State University

Kyle R Mankin

Kyle R. Mankin is an Associate Professor in the Department of Biological and Agricultural Engineering at Kansas State University with teaching and research responsibilities. His Ph.D. is from The Ohio State University and both M.S. and B.S. are from Pennsylvania State University. He currently teaches the department’s 1st-year orientation and introductory-design course as well as courses in water quality management, natural treatment systems, and watershed modeling. He has participated on five funded projects aimed at developing educational technologies and has published numerous articles on teaching. He has improved courses by integrating active and collaborative learning, implementing experimental modeling and applied projects, and increasing writing within the curricula. He has authored or co-authored more than 140 publications, including a recent textbook entitled Dynamics of Biological Systems. He was recognized as an outstanding educator with the 2003 A.W. Farrell Young Educator award from the American Society of Agricultural Engineers. His research interests are in watershed water quality and ecosystem modeling, microbial pathogen degradation in natural systems and watersheds, and use of natural treatment systems (wetlands, grass filters, riparian buffers) to reduce water-quality impact of residential, crop and livestock systems. Many of his efforts have sought to make teaching and research complementary endeavors. His email address is: kmankin@ksu.edu.

Kristina Boone

Kristina M. Boone, Professor of Agricultural Communications, serves as the interim head of the Department of Communications at Kansas State University. She received her bachelor’s degree Texas Tech University, while her master’s and doctoral degrees are from The Ohio State University. In addition to leading a 65-member department, she teaches the department’s capstone and science writing classes and advises 24 undergraduate students. Her research has focused on communications issues related to food behaviors, water quality, and institutional advancement. Recently, she has moved into the arena of risk communications related to biosecurity. She has received the Commerce Bank Teaching Award, the Dave Mugler Distinguished Ag Faculty Award, Association for Communications Excellence (ACE)
Award of Excellence for Academic Programs, and the ACE Award of Excellence for Research. She was named a NACTA Teaching Fellow in 1999. Her email address is kboone@ksu.edu.

Marvin R Willyard
Kansas State University

A proven manager with over 20 years experience in bakery product development, quality assurance and management. Positions held range from retail bakery owner to Vice President, Product Development and Quality Assurance to university instructor. Skills include management, the development of effective project teams, coordination and execution of projects, effective use of multiple resources to achieve the defined objectives; training and teaching; Instructor 1996 to Present; Kansas State University, Grain Science Department Instructor for 3 Courses with associated laboratory classes; Oversee Bakery Science curriculum; Manage recruiting program for Bakery Science & Management students; Faculty advisor for about 45 students; Faculty advisor for Bakery Science Club. PH. Orth Company; Director and Vice President of Product Development and Quality Assurance; 1985 – 1996. B. S. Bakery Science and Management, Kansas State University; Graduated Magna Cum Laude,1970; M.S. Food Science, Grain Science Department, Kansas State University, 1978

Jack Everly Journal Award

Article: Formative and summative assessment techniques for continuous agricultural technology classroom improvement

Authors: B.L. Steward, S.K. Michelson & T.J. Brumm

Brian L Steward
Iowa State University

Brian L. Steward is Assistant Professor of Agricultural and Biosystems Engineering at Iowa State University. Dr. Steward teaches in the areas of fluid power engineering and technology and dynamic systems modeling and controls. He is actively involved in teaching and learning research on the assessment of student learning at the course level. His research areas include machine vision and image processing for agricultural sensing, precision agriculture, and agricultural vehicle modeling and controls. He is a member of ASEE and ASAE. He received his BS and MS in Electrical Engineering from South Dakota State University and his Ph.D. in Agricultural Engineering from the University of Illinois at Urbana-Champaign.

NACTA Journal Award Honorable Mention

Article: Developing a student evaluation of advising survey instrument

Author: Allen Zimmerman & Arnold Mokma, The Ohio State University, ATI, Wooster
NACTA Teacher Fellow Awards

Janet Cole
Oklahoma State University

Janet Cole received B.S. degrees in Horticulture and in Commercial Economics from South Dakota State University in 1981. She received her M.S. degree in Horticulture from Kansas State University in 1984 and her Ph.D. degree in Horticulture from Texas A&M University in 1988.

Dr. Cole joined the faculty in the Department of Horticulture and Landscape Architecture at Oklahoma State University in August of 1988. Since that time she has taught several classes including Plant Propagation, Nursery Production and Management, and Business and Practice of Arboriculture. She currently serves as the Director of an accredited Landscape Contracting Program. She is also an active academic and club advisor in her department.

Her professional accomplishments include receiving the Award for Excellence in Student Mentoring from the Oklahoma State University College of Agricultural Sciences and Natural Resources, Outstanding Undergraduate Educator Award from the American Society for Horticultural Science (ASHS), Regents Distinguished Teaching Award from Oklahoma State University, L.C. Chadwick Educator’s Award from the American Nursery and Landscape Association, and the L.M. Ware Distinguished Teaching Award from the Southern Region ASHS.

Dr. Cole has been highly involved regionally and nationally in the American Society for Horticultural Science. She has served on numerous committees and recently completed a term as president of the Southern Region ASHS.

She is currently vice president-elect for the education division of the ASHS.

Stephen Damron
Oklahoma State University

W. Stephen (Steve) Damron was born and raised on a diversified farm in Martin, Tennessee. He received his B.S. from the University of Tennessee at Martin in Agricultural Science and Master’s and Ph.D. degrees from the University of Tennessee at Knoxville in Ruminant Nutrition. He joined the Animal Science Department Oklahoma State University in 1988 after having taught at the University of Hawaii at Hilo and The University of Wisconsin at River Falls. Dr. Damron’s teaching career is characterized by the breadth of courses he has taught including seminars, nutrition, production, international dimension, companion animal, correspondence, and special problems courses. Dr. Damron advises a large number of students and is known for his care and concern for students. He has been the faculty advisor to ten separate student organizations and the academic advisor to over 1000 students at OSU alone. He coordinates the department’s large scholarship program and leads study abroad courses. Dr. Damron’s text, *Introduction to Animal Science: Global, Biological, Social, and Industry Perspectives*, is used extensively in the United States and abroad. His forthcoming text, *Agricultural Animals of the World*, is an examination of agricultural animal use around the world replete with nearly 600 photos, many by the author. Dr. Damron has previously received twelve teaching and advising awards from The University of Hawaii, The National Academic Advising Association, Alpha Zeta, Gamma Sigma Delta, NACTA, and Oklahoma State University. Dr. Damron lives outside Stillwater, Oklahoma with his wife Rebecca and
children, Joshua and Aubryana. He spends his leisure time with his wife in the bleachers watching their children compete in school and sporting events, traveling, and with his champion Parson Russell Terriers.

**Timothy A Garrow**
University of Illinois

Timothy A. Garrow received his B.S. degree (1986) in Nutrition Science and his M.S. degree (1988) in Nutrition from the University of California at Davis. He then earned a Ph.D in Comparative Biochemistry (1992). He joined the Department of Food Science and Human Nutrition at the University of Illinois as an Assistant Professor in 1994.

Dr. Garrow teaches courses that cover the biochemical aspects of nutrition at the undergraduate and graduate levels. He is a former member of the College of Agricultural, Consumer and Environmental Sciences’ (ACES) Academy of Teaching Excellence. He has been on the University of Illinois’ List of Teachers Ranked as Excellent four times, and he has also received the University of Illinois’ College of ACES Faculty Award for Excellence in Teaching (2001). He has been a member of the National Association of Colleges & Teachers of Agriculture since 2002.

Dr. Garrow’s research program focuses on the regulation of folate and one carbon metabolism. His studies on betaine-homocysteine methyltransferase has gained him national and international recognition. His research has earned him a FIRST Award (1997) from the National Institutes of Health, the University of Illinois’ College of ACES Faculty Award for Excellence in Research (2000), and the Mead Johnson Award (2000) from the American Society for Nutritional Sciences.

**Donald Johnson**
University of Arkansas

Don Johnson is a professor of agricultural and extension education at the University of Arkansas where he teaches undergraduate courses in agricultural technology management and graduate courses in agricultural education. In teaching, his emphasis is on helping students understand and apply principles of math and science to problems in agricultural technology. He regularly receives the highest possible student ratings on enthusiasm for teaching and learning, use of examples and illustrations, being well-prepared, and for challenging and motivating students.

Don believes that students learn by being actively engaged with the subject matter. To accomplish this active engagement, he regularly punctuates lectures with in-class experiments, demonstrations, and individual and group activities. He has developed dozens of classroom-scale physical models, such as an electric screwdriver dynamometer and a fully-instrumented evaporative cooling system, to engage students with key concepts and principles.

Johnson has received his college’s two highest teaching awards and is a member of the University of Arkansas Teaching Academy. He has also received teaching awards from USDA and the American Association for Agricultural Education.

Don earned the B.S. in agriculture and the M.A. Ed. in agricultural education from Western Kentucky University. His received the Ph.D. in agricultural education with a double minor in agricultural mechanization from the University of Missouri, where he served as an instructor in the Department of Agricultural Engineering. Don and his wife Leslie are the parents of two sons, Reid and Russell.
Madhu Khanna
University of Illinois

Madhu Khanna is an associate professor in the Department of Agricultural and Consumer Economics at the University of Illinois at Urbana-Champaign. She received her Ph.D. from the University of California at Berkeley. She is an associate editor for the *Journal of Soil and Water Conservation* and serves on the editorial council for *Journal of Agricultural and Resource Economics* and *Review of Agricultural Economics*.

She teaches undergraduate and graduate courses in international trade and environmental economics. She has been included on the Incomplete List of Teachers Rated as Excellent by her Students many times. She has received several teaching and research awards from the University of Illinois and was supervisor of an Outstanding Thesis Award in 2002 by the American Association of Agricultural Economics. She is a member of the Academy of Teaching Excellence, College of Agricultural, Consumer and Environmental Sciences, University of Illinois at Urbana-Champaign. She was selected as a University of Illinois Scholar for 2004-07. She has served on panels for selection of USEPA STAR graduate fellowship recipients and as a member of the USDA academic program review team.

Dr. Khanna’s research focuses on environmental policy analysis and adoption of environmentally friendly technologies. She examines the effectiveness of voluntary initiatives by corporations and information disclosure for reducing toxic releases, analyzes alternative market based instruments for abatement of carbon emissions by increasing energy efficiency, and studies the design of green payment policies for preventing nonpoint pollution.

Gary Kling
University of Illinois

Professor Gary J. Kling has demonstrated a high level of commitment and excellence in teaching students. His primary teaching responsibilities are for a two-semester sequence of woody landscape plant materials courses for horticulture and landscape architecture majors. Dr. Kling’s dedication to his students is exhibited in his teaching in and out of the classroom, his key role in advising, through his service roles and leadership in the revision of curricula, and as advisor to the student horticulture club for many years. He is also known for his service to the Department of Natural Resources and Environmental Sciences, and the College of Agricultural, Consumer and Environmental Sciences in a wide variety of support roles. Dr. Kling has served as teaching coordinator in two departments and for more than ten years.

Dr. Kling strives to provide a host of high quality learning experiences for his students through presentation of highly-organized course lectures and labs, well-prepared teaching assistants, numerous course handouts and an encyclopedic website. His influence extends far beyond the borders of campus and the state through his more than one-thousand graduates and through preparation of highly skilled teaching assistants who continue on to teach throughout the state and around the country. An integration of his research in plant material evaluation, student learning styles and horticultural crop production allows him to stay current and effective in his teaching. Dr. Kling received his B.S. and M.S. degrees in horticulture from the University of Wisconsin and his Ph.D. from the University of Illinois.
Laurie Kramer  
University of Illinois

Dr. Kramer is Professor of Applied Family Studies in the Department of Human and Community Development at the University of Illinois. She received a Ph.D. in Clinical Psychology from the University of Illinois and completed her residency at the Institute of Psychiatry at Northwestern University Medical School and the Family Institute of Chicago. Dr. Kramer is a licensed clinical psychologist and certified family life educator.

Teaching, research and public engagement are intertwined in Dr. Kramer’s work with students. Her courses in family conflict management, family interaction, and practicum in HDFS guide students through a process in which they learn to use research and theory to meet the needs of real families while preparing for new roles as professionals. Her students have helped dozens of community service agencies to achieve goals they do not have the time, resources, or expertise to pursue on their own.

Dr. Kramer is recognized as an expert on family resiliency, with special emphasis on children’s sibling relationships. Dr. Kramer directs The Pampered Chef Family Resiliency Program and the Illinois Rural Families Program. She is Co-Chair of the UIUC Cross-Campus Initiative for Promoting Family Resiliency which aims to enhance the well-being of children and families through interdisciplinary research, education, and public engagement.

She has received her college’s Young Faculty Award for Excellence in Teaching and the John Clyde and Henrietta Downey Spitler Teaching Award. In 2004, Dr. Kramer received the USDA Food and Agriculture Sciences Excellence in College and University Teaching Award for the North Central Region.

Thomas Kuzmic  
Oklahoma State University

Thomas Kuzmic has served in varying capacities in the College of Agricultural Sciences and Natural Resources at Oklahoma State University since 1980. He is a professor in the Department of Forestry with a 100 percent teaching assignment, and he chairs the undergraduate forestry instructional program, which includes serving as advisement coordinator, managing curricular matters, and overseeing the broad functions and coordination of the scholarships, cooperative education, retention and career placement programs for his department. In addition, he directs the annual roving summer camp instructional program for forestry students, and he organizes and leads an annual study-trip to Honduras, Central America, for students enrolled in his international forestry and natural resources course. At Oklahoma State, he has received numerous honors, including the university’s Regents Distinguished Teaching Award, the college’s Exemplary Faculty Award, and the Outstanding Faculty award in his department. Kuzmic was presented the Carl Alwin Schenck Memorial Award for outstanding forestry education in 2004, the highest recognition bestowed upon a teacher in the forestry profession by the Society of American Foresters.

Previously, Kuzmic served as an instructor in natural sciences and coordinator of the reclamation technology program at Southeast Community College, in Cumberland, Kentucky. He received his Bachelor and Masters degrees in forestry from Virginia Polytechnic Institute & State University in 1974 and 1977, respectively; and earned a Doctorate in Environmental Science from Oklahoma State University in 1993. Kuzmic is a native of Euclid,
Ohio, but has made Oklahoma his home, where he enjoys raising horses with his wife, Roseanne, and daughter, Sarah, on the family

**Timothy T Marshall**  
**University of Florida**

Dr. Tim Marshall is the product of south Georgia farming culture, and his family has been farming there for about 200 years. Tim says: "Agriculture is not a job, but a way of life. It is not what I do, it is who I am... honesty, work ethic, servant, team player, responsible for own actions..., and I am grateful for this gift."

Tim participated in 4-H and FFA, and notes that without these organizations he would still be working on the farm. Tim attended Abraham Baldwin Agricultural College in Tifton, GA from 1975 to 1977 and says for the first time, he enjoyed learning. Tim transferred to the University of Georgia, Department of Animal and Dairy Science, and graduated in 1979. Tim was on the 1978 Livestock Judging Team, and this was the one experience that drastically changed his career. He was recruited by the University of Florida to Coach their team while attending their graduate program, and it was here that Tim says he learned to love teaching, finding joy and satisfaction in the success of others.

Tim worked for three years as a Livestock Extension Agent, and indicated that serving youth and adults through teaching and leadership was a very rewarding experience. After he finished his Ph.D. in Beef Cattle Genetic Management in 1986, Dr. Marshall joined the Animal Sciences at UF as an Assistant Professor. Dr. Marshall served the department as Undergraduate Coordinator for 13 years, and he advanced through the system to Professor of Beef Cattle Management.

**Nick Place**  
**University of Florida**

Dr. Nick T. Place has been on faculty in the Department of Agricultural Education and Communication since August 1999. He is a native of Pennsylvania, having grown up on a dairy farm in northeast PA. Prior to coming to the University of Florida, Nick was an Extension Agent for over 11 years in Susquehanna County, Pennsylvania. His Extension Agent work included conducting educational programs in dairy, livestock, 4-H and community development. During this time, he also served as the County Extension Director for seven years and as an Assistant Regional Extension Director for two years. Additionally, he was selected by USDA to work in Poland as part of the Polish-American Extension Project for six months on extension education methods and dairy/livestock technologies. Dr. Place obtained his Ph.D. in Agricultural and Extension Education (with an international emphasis) at Penn State University. He also holds BS and MS degrees in Dairy and Animal Sciences.

At the University of Florida, Nick teaches graduate and undergraduate courses on International Extension, Extension Administration and Supervision, Adult Education and Nonformal Educational Methods, and he currently serves as the departmental graduate coordinator. To date, he has worked with over 53 graduate students at UF as a chair or member of doctoral and masters committees. Internationally, Nick has worked personally or with students representing over 15 countries. Additionally, at UF he oversees UF/IFAS Extension professional development, namely in the area of new faculty orientation and training and nonformal teaching.
Kimberly Bellah
University of Florida

Kimberly Bellah is a doctoral candidate in agricultural education and communication at the University of Florida. Bellah’s emphasis is teaching and learning.

Before moving to Florida, Bellah and her husband, Don, and their children lived in San Luis Obispo, California. Bellah earned Bachelor and Master of Science degrees in agricultural education from California Polytechnic State University. Following graduation, Bellah taught agriculture at Morro Bay High School.

Following a successful secondary teaching career, Bellah returned to Cal Poly as a lecturer in agricultural education and communication. She taught teacher education courses and served the California Department of Education as professional development coordinator for California’s agricultural teachers. Bellah served in this capacity for seven years until leaving to pursue doctoral studies.

While at the University of Florida, Bellah is a Newbern Fellow and serves as a teaching and research assistant. In addition to duties as a graduate teaching assistant in preservice teaching methods courses, Bellah continues to serve inservice teachers through the Space Agriculture in the Classroom project. In partnership with NASA and USDA, Bellah is charged with writing middle school curriculum and delivering inservice workshops to middle school science teachers across the country to further the Space Agriculture in the Classroom mission of helping students understand the importance of agriculture via the context of space exploration.

As a result of her efforts, Bellah was offered an assistant professor position in Agricultural Services and Development at Tarleton State University in Stephenville, Texas. Bellah and her family will relocate to Texas this summer.

James Dunford
University of Florida

Jim Dunford was born in Libertyville, Illinois in 1969. He and his family moved to a small town named Twin Lakes in southeastern Wisconsin one year later and it was there he grew up through high school. Most of his days in grade school were spent collecting insects with his bug mentor Walter or accidentally breaking windows with various baseballs, footballs, and golf balls. His high school years were primarily spent playing four sports and lettering nine times. Jim received his bachelor’s degree from the University of Wisconsin-Milwaukee in biology, and it was there that his childhood love for insects had returned after completing an introductory entomology course. He moved on to do his master’s degree at the University of Wisconsin-Madison, where he worked on the taxonomy and systematics of darkling beetles. It was also during this time he was employed with The Nature Conservancy and U.S. Fish and Wildlife on various conservation projects. He moved on to get a curator position at the Milwaukee Public Museum but decided go to back to academia and seek a Ph.D. He received a teaching assistantship at the University of Florida and quickly learned that teaching would become a major part of his academic plan as a doctoral student. He has taught graduate level courses such as Immature Insects, as well as graduate and undergraduate level courses entitled Insect Classification and Principles of Entomology. His current research includes the molecular evolution and conservation of butterflies.
Jennifer Henke
University of Georgia

Jennifer Henke is currently a Masters student in the Department of Entomology at the University of Georgia. Always interested in science, it was an excellent pair of teachers at the University of Alabama who helped her determine that ecology and entomology were the correct path for her. She now studies wetland invertebrate communities and uses this knowledge in her classes to help her students understand the complexity and diversity of life. Whether someone is young or old, she can often be found explaining why insects are important to humans and why “we can’t just kill them all.”

Jennifer is looking forward to starting her doctoral program this fall at a school that as of this writing has yet to be determined. Upon finishing her Ph.D., she anticipates looking for a job as a faculty member of a research university so she can continue her work in wetlands while having the opportunity to teach others about the pleasures of science.

Brian Jackson
Auburn University

Brian Eugene Jackson grew up in Lumberton, North Carolina and graduated from Lumberton Senior High School in 1998. Following graduation, he attended North Carolina State University and majored in Horticultural Science. As an undergraduate, Brian actively participated in many clubs, organizations, and other extracurricular activities. Prior to graduation, his interest in teaching and research began when he conducted an undergraduate research study in the Department of Botany, and volunteered as a TA for an introductory horticulture class. In addition to his B.S. degree in Horticultural Science, Brian also received minors in Botany and Environmental Science. After graduating in December 2002, Brian was employed for one semester by the Horticulture Department at N.C. State to work as a research assistant and also assist in teaching an undergraduate plant identification course. In May 2003, Brian began his Master of Science degree at Auburn University and was soon awarded a full Teaching Assistantship. Over the next two years, Brian served as an assistant in six different undergraduate courses with primary responsibilities pertaining to laboratory instruction. Upon graduation in May 2005, Brian has been accepted to begin his Ph.D. studies in horticulture at Virginia Tech in Blacksburg, VA. Future career goals are centered around a teaching and research appointment at a four year college or university.

Danna Kelemen
Oklahoma State University

Danna Kelemen is a native Texan who spent her formative years in Alaska. She grew up participating in 4-H and FFA, showing horses and sheep. She attended college at Texas Tech Uni-
versity where she received her bachelor’s of science degree in agricultural communications in 1994 and her master’s of science degree in agricultural education in 1995. Upon graduation she worked for the State of Texas as a communications specialist for two and one half years and then for the Vocational Agricultural Teachers Association of Texas and Texas FFA for five years as the communications director. She later served as an independent communications consultant as well as a grant writer.

In the fall of 2003, Danna began the Ph.D. program in agricultural education with a focus in agricultural communications at Oklahoma State University. She has taught three semesters of the writing service course, Communicating Agriculture to the Public, for the College of Agricultural Sciences and Natural Resources with a total enrollment of over 100 students. She has also served as a teaching assistant for the digital photography and campaign planning for agriculture and natural resources courses within the college. Outside of her teaching responsibilities, she serves as the scholarship adviser for a social sorority on campus.

Danna has a 2½-year-old daughter.

Denise Kubose
University of Illinois

I was raised in Southern California where I obtained my B.S. in Psychology with a minor in Biology. In 1997, I went to graduate school to obtain a Master’s degree in clinical psychology and marriage family therapy. Upon completion of my degrees, I worked as an elementary school counselor as well as counseled families at the Southern California Alcohol and Drug Program. In 2001, my husband and I moved to the University of Illinois where I enrolled as a doctoral student in the department of Human and Community Development. I am presently working on my Ph.D. and plan to graduate in May 2006.

My doctoral research is focused on emotion regulation abilities in children. More specifically, I have focused on teaching children ages 4-9, through an intervention program, to regulate emotions in the context of sibling relationships. Teaching young children to control and regulate their emotions before they escalate, will contribute to the literature as well as to family harmony. We also teach siblings to manage conflicts and to problem solve and come up with solutions to issues they may be having.

I enjoy teaching and working with students of all ages. I have worked as a teaching assistant every semester I attended the University of Illinois and have been fortunate to be able to teach my own course this semester. I am a member of the Society for Research in Child Development, American Psychological Association, and the National Council on Family Relations, where I have presented my research.

Fernando Miguez
University of Illinois

Fernando was born in Buenos Aires, Argentina and graduated from the Universidad de Buenos Aires with a degree in agricultural engineering.
In 2001 Fernando came to the University of Illinois and obtained his Master’s degree from the Department of Crop Sciences in 2004. He is interested in the use of alternative cropping systems for more sustainable agriculture and rational use of natural resources. He is currently pursuing a Ph.D. working with *Miscanthus x giganteus*, a biomass crop which may prove useful in producing renewable energy. In addition to concentrating on his research, Fernando has worked as a teaching assistant for two courses in applied statistical methods. In February 2005 he was recognized with the Louis V. Logeman Graduate Teaching award. He is actively working to advance his knowledge in the field of statistics by taking courses and pursuing a second master’s with the Department of Statistics at the University of Illinois. He plans to continue applying statistical methods to biological problems and teaching statistics in the future. Fernando believes that teaching is not only a great opportunity to help others learn but also a permanent challenge to advance his personal knowledge.

**Justin Moss**  
**Oklahoma State University**

Justin Moss is a native Oklahoman and received a BS degree in Horticulture with emphasis in turfgrass management in 2000. He graduated with a MS degree in Horticulture in 2002 and will graduate with a PhD in Crop Science from Oklahoma State University in 2005. Justin loves to teach and loves working with students. Justin plans to attain an assistant professorship with teaching and research responsibilities in horticulture or crop science after graduation.

**Travis Park**  
**University of Florida**

Travis Park earned his bachelor’s degree in agricultural education from Purdue University in 1996. While at Purdue, Travis was an active member of FarmHouse International Fraternity, vice-president of Mortar Board, and an agriculture ambassador. Upon graduation Travis received the G.A. Ross Award recognizing the outstanding male senior for the university.

After graduation, Travis began teaching secondary agriscience and business at Tri-County High School in Wolcott, Indiana. While at Tri-County, Travis helped the agriculture program grow from 75 students to 165 and add a second teacher, build a greenhouse, and re-model the entire facility. The Tri-County FFA was recognized as the top FFA chapter in Indiana. Several students served as state FFA officers.

Travis earned his master’s degree in agricultural education from Purdue University in 2002. He completed the degree while teaching at Tri-County, using the educational experiences in his graduate program to enhance the learning of his high school students. In 2002, Travis and his wife Lacy made the decision to pursue a doctoral degree in agricultural education and leadership at the University of Florida.

While completing a doctoral degree, Travis has taught several courses, including AEE 3030: Effective Oral Communication, which draws 250 students each semester from across campus. Additionally, Travis has taught departmental courses and mentored student teachers in their field experiences. Beginning in June, Travis will take a faculty position at Cornell University in the Department of Education, teaching...
agricultural education. He is excited about continuing to make a difference and promote agricultural education in New York.

**DeAnn Ricks Presley**  
Kansas State University

DeAnn Ricks Presley is originally from a small farm near Lake City, Iowa. She attended Iowa State University and graduated with a B.S. in Agronomy in 1999. She received an M.S. in Agronomy in 2002 at Kansas State University, and is continuing her graduate work there on a dissertation project under the direction of her major professor, Dr. Mickey Ransom. Her research interests are in soil genesis, geography, classification, and mapping, as well as geomorphology, geographic information systems, and remote sensing. DeAnn is very involved in teaching undergraduate courses in the Department of Agronomy and serves as the assistant coach for the K-State Soil Judging Team. She is also very active in student government, serving as the Graduate Student Council President in 2003-2004 and as a Graduate Student Senator in the Student Governing Association for 2004-2005. DeAnn is a member of NACTA, the Soil Science Society of America, the Soil and Water Conservation Society, the Kansas Association of Professional Soil Classifiers, and Gamma Sigma Delta.

**Lesley Rakowitz**  
Sam Houston State University

Growing up on a farm/ranch just outside of San Antonio, TX, I always knew my future would lie in agriculture. After graduation, I began my college career in the Animal Science Department at Texas A&M University. I quickly became involved in the department and was honored to be a member of the 2001 National Champion Intercollegiate Meat Judging Team and the 2002 National Champion American Meat Science Association Quiz Bowl Team. My work and experience in meat science led me to coaching a local 4-H meat judging team that placed 6th at nationals.

Following my graduation with a Bachelor of Science in August of 2003, I immediately decided to pursue my Master of Science degree at Sam Houston State University. Currently, I serve as graduate assistant and lecturer for the Department of Agricultural Sciences. Additionally, I was given the opportunity to serve as advisor and coordinator to the Ag Ambassador recruiting program. After my first semester as a graduate assistant and countless opportunities to work with student organizations, I soon realized my passion for teaching and working with students.

Upon completion of my Masters degree in August of 2005, I plan to continue my education through a doctoral program in Agricultural Development and Leadership at Texas A&M University. My ultimate goal is to continue to make a difference in the lives of students by continuing my career in academia.
Robert Raley
Pennsylvania State University

Robert Raley is currently a graduate student at The Pennsylvania State University working toward a master’s degree in agronomy, and also serves as a research technologist. While in this position Robert was also Interim Technical Advisor of the Two Year Golf Course Turfgrass Management Certificate Program at Penn State from August 2004- January 2005. His interest is in golf course turfgrass management, and his research is in turfgrass nutrition.

Robert has a B.S. from Frostburg State University in Geography with a concentration in Cartography, and completed the Two Year Golf Course Turfgrass Management Certificate Program at Penn State. He has extensive experience working on golf courses which include; Cumberland Country Club in Cumberland, MD, Laurel Valley Golf Club in Ligonier, PA, and most recently as the assistant superintendent at Hobbit’s Glen Golf Club in Columbia, MD. Robert returned to school after his time in the industry to become a teacher.

Some of Robert’s accomplishments include; Penn State Turf Club Advisor, 2004-present, 2004 Mid Atlantic USGA Green Section Intern, 2002 GCSAA Championship Tournament Training Program Essay Winner, 2001 GCSAA Turfbowl Championship team member, and The Myles Adderly Technical Writing Award.

Robert is married and has three children and currently resides in State College, PA.

NACTA Awards Presentation, 2005
chaired graduate committees for eight MS and two PhD students. He is currently faculty advisor for the Soil and Water Conservation Club. He is committed to student learning and improving instruction. When he is not working he spends his time with his wife Susan, keeping up with the activities their four children.

**Central Regional Outstanding Teacher Award**

**Shelly Schmidt**

University of Illinois

Shelly Schmidt received her B.S. in Chemistry from the University of Illinois at Urbana-Champaign in 1981. She worked as a Chemist at General Foods, Kankakee, IL, during which she also obtained her M.S. in Food Science. She returned to the University of Illinois and obtained her Ph.D. in Food Science in 1986. Since 1986, she has been a faculty member at the University of Illinois in the Departments of Food Science and Human Nutrition and Agricultural Engineering. She became an Associate Professor in 1991 and a full Professor in 1995. Her research expertise focuses on the elucidation of the relationship between water and solid mobility and the physical, chemical, and biological stability and the quality characteristics of food systems. Her teaching interests include writing for learning techniques, effective large enrollment course strategies, and the use of visual explanations to enhance student's learning. Dr. Schmidt has received numerous research and teaching awards, including the 2002 USDA-NASULGC National Excellence in College and University Teaching in the Food and Agricultural Science Award. She is a University Scholar and a Distinguished Teacher/Scholar, a Fellow of the Institute of Food Technologists, a member of the Food Chemical Codex of the National Academy of Sciences, and a professional member of the Institute of Food Technologists and the American Chemical Society.

Dr. Schmidt's husband, Art, is a Research Assistant Professor in Civil Engineering. She has two children, Robbie and Annie. An Australian Shepard dog named Shadow completes the family.
NACTA Teaching Award of Excellence

Wayne Banwart
University of Illinois

Wayne L. Banwart is professor of environmental soil science and Assistant Dean for academic programs at the University of Illinois in Urbana-Champaign. In over 29 years of service he has taught courses in introductory soils, soil fertility, research lab methods both on campus and through an extramural teaching program. He is a recognized research scientist in the environmental soils science area including sorption of organic compounds by soils, acid rain and reclamation of chemically contaminated lands. Dr. Banwart was Associate Head and director of graduate programs for the department of Agronomy for five years. In his current role as Assistant Dean he teaches a course to incoming freshman in the College of Agricultural, Consumer and Environmental Sciences entitled “Contemporary Issues in ACES”. This course typically enrolls between 550 and 600 students each fall. He developed and directs the honors program for the college which includes a monthly electronic newsletter, annual retreat and undergraduate research opportunities for all participants. He serves on the campus general education board and the campus conduct governance board. Dr. Banwart serves as the courses and curricula liaison for departments in the college. He has served on the executive committee for NACTA for 19 years and currently serves as historian. Dr. Banwart has been recognized as a Fellow of NACTA and a recipient of the NACTA Regional Outstanding Teacher award. He has also been elected Fellow of the American Society of Agronomy and the Soil Science Society of America.

NACTA John Deere Award

Richard W Steffen
Southern Illinois University, Carbondale

Dr. Richard W. Steffen was raised on a small grain and hog farm in Central Illinois. He attended school in El Paso, Illinois, graduating high school in 1974. He then attended Illinois Central College, studying in the Agricultural Mechanics Technology program. He spend the next eight years working first as an over the road truck driver, and then as a service technician for a farm equipment dealership in North-Central Illinois. He returned to school in 1984, attending Illinois State University, where he earned a Bachelor of Science in Agricultural Education in 1986. He spent the next three years teaching in the Agriculture program at Dickinson State University, in Dickinson, North Dakota. In 1989 he enrolled at Iowa State University, where he served as an adjunct faculty member in the Agriculture Engineering Department while working on his graduate degrees. He earned his MS and PhD degrees in Agriculture Education in 1990 and 1993 respectively. From 1992 to 1994 he had the opportunity to teach at Illinois State University, before moving to Southern Illinois Uni-
versity Carbondale in 1994 where he began his current duties. He has taught in the Agricultural Systems area, teaching undergraduate and graduate classes in the Agricultural Systems and Agricultural Education. He currently holds the rank of Associate Professor. Dr. Steffen is married to wife of 26 years, Connie, and has three children, Joshua, Jeremiah (JD) and Steven. He also has two grandchildren, Alissa and Andrew.

NACTA Distinguished Educator Award

Jimmy Cheek
University of Florida

Since January, 2005, Jimmy Cheek has served as the University of Florida’s Senior Vice President for Agriculture and Natural Resources. In this role, Cheek administers the Institute of Food and Agricultural Sciences (IFAS) which includes the College of Agricultural and Life Sciences, the School of Natural Resources and the Environment, the School of Forest Resources and Conservation, the Agricultural Experiment Station, the Cooperative Extension Service, elements of the College of Veterinary Medicine, seventeen academic departments and thirteen research and education centers statewide.

Dr. Cheek came to the University of Florida in 1975 as an Assistant Professor of Agricultural Education and Communication. Prior to his role of Senior Vice President, Cheek served for six years (1999-2004) as Dean of the College of Agricultural and Life Sciences (CALS) and from 1992-99 he served as Assistant Dean. He has received numerous awards including: Teacher of the Year for CALS, Alpha Zeta Professor of the Year, and was the first recipient of the University of Florida Faculty Superior accomplishment Award. He is a Fellow of the National Association of Colleges and Teachers of Agriculture, and was awarded the Ensminger-Interstate Distinguished Teaching Award.

Dr. Cheek earned his B.S. degree with high honors and his Ph.D. from Texas A&M University. He received his Master’s degree from Lamar University. A native of Texas, he is married to Ileen and they have two adult children.

Larry Erpelding
Kansas State University

Dr. Larry Erpelding has provided 32 years of dedicated service to Kansas State University, and has been an academic administrator in the College of Agriculture since 1977. Since 1998, he has led the College’s teaching and advising programs as Associate Dean. Larry received bachelors and masters degrees in agricultural education from Kansas State University. His Ph.D. in adult and occupational education is also from K-State. Larry's career began as a high school vocational agriculture teacher in Newton, Kansas. He worked with the National Future Farmer Magazine, taught at Colby Community College in Kansas and was on the faculty in agricultural education at The Ohio State University before assuming his administrative post at K-State.

Over the past 28 years, he has served the students in the College as faculty advisor to
Ag Ambassadors, Ag Student Council, Ag Communicators of Tomorrow, Alpha Zeta and MANRRS. He also coordinates Ag Alumni Association activities and has provided great service and support to Kansas FFA and 4-H programs. He has provided leadership on nearly every college and university committee related to teaching, advising, curriculum development, and academic policy.

Larry has been President of the North American Colleges and Teachers of Agriculture and national faculty advisor for the Ag Communicators of Tomorrow. Among his many honors are the K-State Student Organization Adviser of the Year Award, FFA National VIP Award, and Teacher Fellow and Central Region Outstanding Teaching Awards from the North American Colleges and Teachers of Agriculture.

Dr. Erpelding is known by the students as a friend and mentor who always strives to help them achieve their personal career goals. His passion for Kansas State and the College of Agriculture, and his dedication to serving students and faculty, are clearly demonstrated each and every day. He has been a champion of student and faculty development throughout his career, and has truly contributed to fostering the family atmosphere that the College of Agriculture is noted for.

**L H Newcomb**
The Ohio State University

Dr. L.H. Newcomb is Senior Associate Dean of the College of Food, Agricultural, and Environmental Sciences and Price Chair in Teaching, Advising and Learning. He provides leadership for the College’s undergraduate and graduate programs and assists Dean Bobby Moser in envisioning and implementing the various initiatives of the College. Previously, Newcomb was Professor and Chair of the Department of Agricultural Education at Ohio State.

He is an agricultural educator. He received his Bachelor’s and Masters’ degrees from Virginia Polytechnic Institute and State University and his Ph.D. from The Ohio State University.

Newcomb is a noted classroom teacher specializing in methods of teaching agricultural subject matter. He has published extensively and is frequently a speaker at professional and civic meetings. For the last fifteen years, he has held a number of administrative/leadership positions at The Ohio State University. He has filled all the elected positions in the Academic Programs Section of the Board on Agriculture Assembly of NASULGC.

He was co-leader of Project Reinvent, a W. K. Kellogg funded project. This visioning/organizational change effort created an environment through which College faculty, staff, and external constituents examined together current organizational culture and practices. Once desired changes were identified, new practices, policies, and working relationships were developed to move the College and those it serves toward the future they have defined.

In his role as holder of the newly created Price Chair, Newcomb leads special efforts to further enhance learning in the College of Food, Agricultural, and Environmental Sciences. The Price Chair is made possible by a gift from the late William H. Price II of Cody, Wyoming and Perrysburg, Ohio in honor of his father Sanford G. Price and aunt Isabelle Price Barbee.

NACTA Awards Presentation, 2005
# NACTA Teaching Award Of Excellence Award Recipients

(Formerly the Ensminger-Interstate Distinguished Teacher Award)

<table>
<thead>
<tr>
<th>Year</th>
<th>Recipient</th>
<th>Institution</th>
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<tr>
<td>2004</td>
<td>Allen Zimmerman</td>
<td>The Ohio State University-ATI,</td>
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<tr>
<td>2002</td>
<td>Ronald J. Hanson</td>
<td>University of Nebraska-Lincoln, Agricultural Economics</td>
</tr>
<tr>
<td>2001</td>
<td>Linda C. Martin</td>
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<td>2000</td>
<td>Donald W. Hall</td>
<td>University of Florida, Entomology</td>
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<td>1997</td>
<td>Keith J. Karnok</td>
<td>University of Georgia, Agronomy</td>
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<tr>
<td>1996</td>
<td>Gary E. Moore</td>
<td>North Carolina State University, Ag &amp; Extension Education</td>
</tr>
<tr>
<td>1995</td>
<td>Bryan Schurle</td>
<td>Kansas State University, Agricultural Economics</td>
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<td>1994</td>
<td>Bryce H. Lane</td>
<td>North Carolina State University, Horticultural Science</td>
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<td>1993</td>
<td>Merle D. Cunningham</td>
<td>Purdue University, Animal Science</td>
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<td>1992</td>
<td>Russell E. Mullen</td>
<td>Iowa State University, Agronomy</td>
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<td>1991</td>
<td>Miles McKee</td>
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<td>1991</td>
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<td>1990</td>
<td>Jimmy G. Cheek</td>
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<td>1989</td>
<td>Max B. McGhee</td>
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<td>Donald F. Post</td>
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<td>Gerry L. Posler</td>
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<td>1986</td>
<td>A.W. Burger</td>
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<td>1985</td>
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<td>Lyndon N. Irwin</td>
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<td>1983</td>
<td>Clinton O. Jacobs</td>
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<td>1982</td>
<td>Robert P. Patterson</td>
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<td>Lee W. Doyen</td>
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<td>Thomas M. Sutherland</td>
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<td>1969</td>
<td>Frederick E. Beckett</td>
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</table>
### NACTA Distinguished Educator Award Recipients

<table>
<thead>
<tr>
<th>Year</th>
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<td>2003</td>
<td>Kenneth L. Esbenshade</td>
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<td>John M White</td>
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<td>J Keith Justice</td>
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<td>Frank R Carpenter</td>
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<td>Thomas J Stanly</td>
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<td>Edward C Frederick</td>
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<td>Paul E Sanford</td>
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<td>Robert A Alexander</td>
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<td>Robert D Seif</td>
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<td>1978</td>
<td>Murray A Alexander</td>
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<td>1977</td>
<td>G Carl Schowengerdt</td>
<td>Southeast Missouri State College</td>
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<td>John A Wright</td>
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### Teaching Award of Merit Certificate* 2005

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<tr>
<td>Cindy Akers</td>
<td>Texas Tech University, Lubbock</td>
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<tr>
<td>James C Alderson</td>
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<tr>
<td>Rebekah C Bachman</td>
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<tr>
<td>Kenneth M Becker</td>
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<td>Peter Boxall</td>
<td>University of Alberta, Edmonton, Alberta, Canada</td>
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<tr>
<td>Janice Callahan</td>
<td>University of Connecticut, Storrs</td>
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<td>Steven K Carlson</td>
<td>University of Wisconsin, River Falls</td>
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<td>Stephen D Danielson</td>
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<td>Joan C Dobbs</td>
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<td>Tracy Dougher</td>
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<td>S Patrick Doyle</td>
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<td>Patricia A Erickson</td>
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<td>Levon T Esters</td>
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<td>John Foster</td>
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<td>John D Fox Jr</td>
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<td>Larry Grabau</td>
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<td>Donald Hagstrom</td>
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<td>Gerald M Hawkes</td>
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<td>Darren Hudson</td>
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<td>Walter L Hurley*</td>
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<td>Kimberlee K Kidwell</td>
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<td>Helen T Kraus</td>
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<td>Arthur J Lembo, Jr</td>
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<td>Sonya S Meyer</td>
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<td>Robin Peiter</td>
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<td>Dan Pennock</td>
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<td>Jim Philp</td>
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<td>Winthrop Phippen</td>
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<td>Wiltoon Prinyawiwatkul*</td>
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<tr>
<td>Robert Zimdahl</td>
<td>Colorado State University, Fort Collins</td>
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<tr>
<td>Patricia A Zungoli</td>
<td>Clemson University, South Carolina</td>
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</tbody>
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* August/September
Graduate Student Teaching Award of Merit Certificate* 2005

Kathryn Harrison California State University, Chico
Preeti R Joshi University of Kentucky, Lexington
Karen Killinger-Mann Texas Tech University, Lubbock
Tracy Kitchel University of Missouri, Columbia
Andrew L Larson* University of Illinois, Urbana-Champaign
Andrea Liceaga University of British Columbia, Vancouver
Amy L Mathis University of Tennessee, Knoxville
Salome A Rebello University of Minnesota, St Paul
Jeanne W Rothaupt University of Wyoming, Laramie
Zachary Graham Taylor North Carolina State University, Raleigh
Wesley Totten Clemson University, South Carolina
Kristin Voges Texas A&M University, College Station
Emma H Wall University of Vermont, Burlington

* August/September
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2003-2004  James R. McKenna, Virginia Polytechnic Institute and State University
2002-2003  Ronald J Hanson, University of Nebraska-Lincoln
2001-2002  Danny E Terry, Western Illinois State University
2000-2001  Jean Gleichsner, Fort Hays State University, Kansas
1999-2000  R Bruce Johnson, Southwest Missouri State University
1998-1999  Bryce H Lane, North Carolina State University
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1995-1996  Larry H Erpelding, Kansas State University
1994-1995  Harley W Foutch, Middle Tennessee State University
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1989-1990  G M “Mike” Jenkinson, University of Guelph, Ontario
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1985-1986  A W “Tom” Burger, University of Illinois
1984-1985  Robert C McGuire, SUNY Agricultural and Tech College, Cobleskill
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1981-1982  Russell L Miller, Louisiana State University
1980-1981  C E Stufflebeam, Southwest Missouri State University
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1978-1979  O J Burger, California State University, Fresno
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1975-1976  William R Thomas, Colorado State University
1974-1975  Robert A Alexander, Middle Tennessee State University
1972-1973  John Beeks, Northwest Missouri State University
1971-1972  J Wayland Bennett, Texas Tech University
1970-1971  Darrell S Metcalf, University of Arizona
1969-1970  Murray A Brown, Sam Houston State University, Texas
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1964-1965  Lloyd Dowler, California State University, Fresno
1963-1964  Thomas J Stanley, Stephen F Austin State University, Texas
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1957-1958  Burton W DeVeau, Ohio University
1956-1957  M Hayne Folk, Louisiana Tech University
1955-1956  E B Knight, Tennessee Tech University
Postscript

**NACTA Teacher Recognition Committee 2004-2005**

I would like to express my sincere appreciation to the following individuals for their time and effort in reviewing award nomination packets:

Wayne Brewer  
Auburn University

Larry Click  
Tennessee Tech University

Del Dingus  
California Polytechnic State University

Kevin Donnelly  
Kansas State University

Larry Erpelding  
Kansas State University

Fred Fairchild  
Kansas State University

Lance Gibson  
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Herman A. Sampson  
North Carolina State University

Shelly R. Sitton  
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Bonnie Walters  
University of Wisconsin River Falls

Stuart Warren  
North Carolina State University

**THANK YOU!**

I’d also like to thank all of the reviewers who have graciously given their time in years past to review award packets.

NACTA members & past-recipients interested in serving on the Teacher Recognition Committee, please contact the Chair of the 2005-2006 Teacher Recognition Committee.

Sincerely;

Robert J. Stephenson  
2004-2005 Chair, NACTA Teacher Recognition Committee  
Fort Hays State University  
600 Park Street  
Hays, Kansas 67601
Acknowledgements

Appreciation is extended to the The Ohio State University, Agricultural Technical Institute, Wooster, Ohio for hosting the 51st Annual NACTA Conference. Our sincere gratitude goes to the local planning committee. We appreciate your hard work on our behalf.

Sincere appreciation from all NACTA members is expressed to the following:

- AgriBank and Farm Credit Services
- DM Camp & Sons
- Wearne USA, Inc.
- Zenith National Insurance Corporation
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**Call for Nominations for NACTA Teaching Award**

NACTA recognizes and honors those individuals whose efforts represent the very best in the teaching of agriculture, environmental, natural or life sciences at the post-secondary level. Please assist NACTA in accomplishing this goal by submitting nominations for the following awards.

**NACTA Teacher Fellow**
- nominees must be engaged in classroom teaching (at least 25%) in agricultural disciplines for at least five of the past seven years prior to being nominated. The nominee must have an individual NACTA membership. Recipients receive a plaque.

**NACTA Regional Outstanding Teacher Award**
- nominees must have received a NACTA Teacher Fellow Award two years prior (received 2004 or earlier). Nominees must have an individual NACTA membership. Recipients receive a plaque and $1,000.

**NACTA Teaching Award of Excellence**
- nominees must have received a NACTA Teacher Fellow Award five years prior (received 2001 or earlier) and a Regional Outstanding Teacher Award (2003 or earlier). Nominees must have an individual NACTA membership. Recipients receive a plaque and $1,500.

**NACTA Graduate Student Teaching Award**
- nominees must include the instructor’s teaching philosophy; evaluation by students, alumni, peers, and administrators; factors such as availability to students, and teaching innovations. Related points are also considered.

**NACTA Graduate Student Teaching Award**
- nominees must be involved in classroom instruction in the agricultural disciplines (including laboratory and discussion sections) for a minimum of one year (two semesters or three quarters) prior to receiving the award. The nominee must currently be a graduate student member of NACTA. Nomination materials must include the graduate student’s teaching philosophy; evaluation by supervising faculty, students, alumni, peers, and administrators and activities related to teaching but taking place outside the classroom (clubs, review sessions, committees, etc.). Recipients receive a plaque.

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**All recipients are expected to attend the 2006 NACTA Conference.**

For complete nomination instructions and forms refer to the NACTA website: [www.nactateachers.org](http://www.nactateachers.org) or contact:

- Robert Stephenson (rstephen@fhsu.edu)
- Fort Hays State University
- Agriculture Department
- phone: (785)-628-4010
- 600 Park Street
- Hays, KS 67601-4009

Postmark deadline for all nomination materials is March 1, 2006.