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Internationalizing Colleges and Universities

NACTA International Committee

Creating Cross Cultural Competence

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Challenges

- ▶ It's a Course of course
- ▶ What's the Use?
- ▶ Preparing Essential Questions and Objectives
- ▶ Phone a Friend
- ▶ Learning from Lessons Learned

It's a Course of course

- ▶ For credit - how much? How to figure that out? 12.5/1?
- ▶ Dept./College/University approval
- ▶ Pre-requisites? Academic standing?
- ▶ Graded (not S/U)
- ▶ Complete syllabus, just like any other course
- ▶ Face-to-face sessions prior to foreign experience
- ▶ Daily plan for in-country experience
- ▶ This is *not* a study tour!

What's the Use?

- ▶ From our perspective -
 - ▶ Develop global competence
 - ▶ Prepare next generation of agriculturalists

What's the Use?

- ▶ From our perspective -
 - ▶ Develop global competence
 - ▶ Prepare next generation of agriculturalists
- ▶ From student perspective -
 - ▶ Get credit
 - ▶ Count toward degree
 - ▶ Not delay progress toward graduation
 - ▶ Isn't an internship better?
 - ▶ Not cost too much—funding opportunities

Preparing Essential Questions and Objectives

- ▶ States require them for K-12 education
- ▶ Students expect them, need to know . . . What am I getting into???
- ▶ Lead to:
 - ▶ Effective and efficient planning
 - ▶ Communication with in-country hosts
 - ▶ Assignments: journaling, projects, students take the lead
- ▶ Think about
 - ▶ How will my students be better?
 - ▶ How will the place where we study be better?

Phone a Friend

- ▶ One more motivators and barriers study?
- ▶ NACTA Journals
 - ▶ Using RLO's
 - ▶ Reflective journaling
- ▶ NACTA Conferences
 - ▶ Cultural proficiency
 - ▶ Students speak out
 - ▶ Lessons learned

Learning from Lessons Learned

1. Preparation before travel is essential.
2. Daily itinerary and expectations allow for unplanned change.
3. Language instruction is critical.
4. Provide platforms for documenting individual growth and discovery.
5. Allow a minimum of two weeks for travel.
6. Context is essential.
7. Create opportunities for engagement with in-country partners.
8. Allow group to establish group norms.
9. Conduct daily reflection time led by participants and keep journals.
10. Think nationally while thinking globally.
11. Strategically placed unstructured time is a must.
12. Engage stakeholders in multiple ways.

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Thanks!!

Let's hear from our panelists.....