TEAM-BASED LEARNING (TBL) “FLIPS” THE CLASSROOM: WE’VE BEEN “FLIPPING” FOR YEARS

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WELCOME

2015 NACTA Conference
Invited Workshops Session
WHAT WE ARE GOING TO DO

- Facilitator introductions
- Preliminary “housekeeping” instructions
- Group formation and introductions

3:00-3:20 pm
LISA L. ORGLER
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Department of Horticulture
Iowa State University
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Agricultural Sciences & Engineering Technology
Sam Houston State University
HOLLY S. BENDER
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HOUSEKEEPING
READINESS ASSESSMENT PROCESS

Figure 1. Team-Based Learning and the readiness assurance process. Source: Dr. Larry Michaelsen
GROUP FORMATION
DO- READINESS ASSURANCE PROCESS

- iRAT/tRAT over reading 3:20-3:50 pm
- tRAT feedback/clarification 3:50-4:00 pm
DO- GROUP ACTIVITY 1

- Questions regarding RAP
- Group discussion
- Simultaneous collective response

4:00-4:15 pm
DO- GROUP ACTIVITY 2

- Compose and prioritize set of questions needing answered before considering “flipping a classroom” using TBL
- Propose items for listing
- Post responses on self-stick easel pad sheets for display
- Group multi-voting to choose most important questions to address

4:15-4:40 pm
ACCOUNTABILITY- ONE COMPONENT

AGRB 2317.01-PRINCIPLES OF AGRICULTURAL ECONOMICS
ATTENDANCE
SPRING 2015

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P = Present  
T = Tardy  
E = Excused  
U = Unexcused  
S = School Sponsored
SUMMARY

- TBL
  - More than just “flipped,” collaborative or cooperative learning
  - Research-supported
- RAP
- Our experiences
- Research/best practices
  - 4:40-5:00 pm
With teamwork, you can stack your hay higher!
FOR MORE INFORMATION:

http://goo.gl/forms/89L2bDqzBC