

Design Students Designing Learning Landscapes



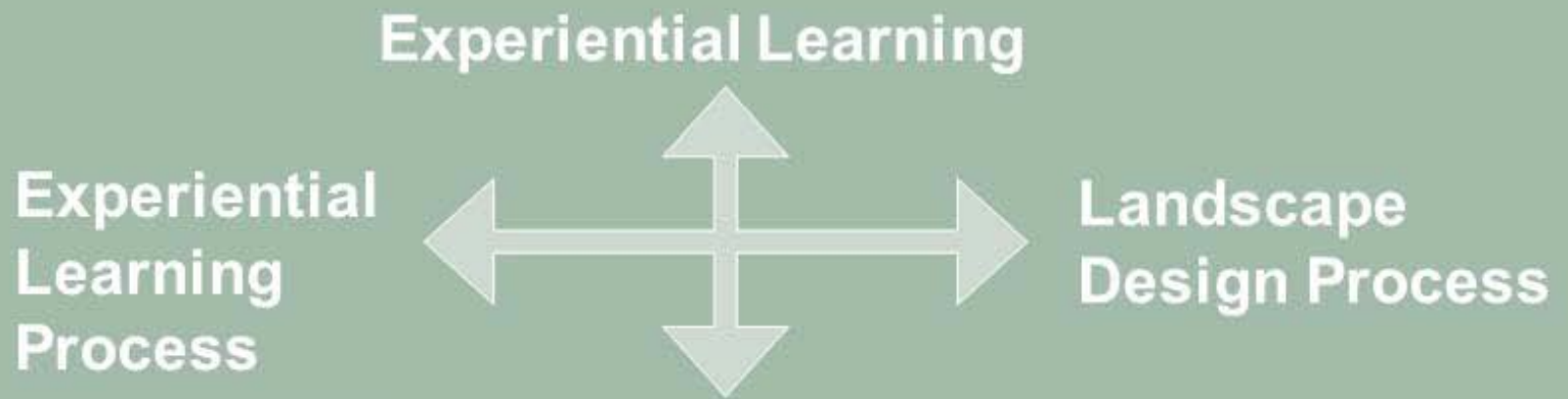
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IFAS Conference Center

Learners designing for learners

Goal for students: Understand the experiential learning process to design a space for experiential learning



Demonstration Landscape



Experiential Learning & Landscape Design

Experiential Learning Process	Landscape Design Process
1. Concrete Experience: direct encounter	Site visit: client interview
2. Reflective Observation: reflect experience	Site analysis: opportunities and constraints of the site
3. Abstract Conceptualization: create rules and strategies	Program Development: design strategies and concepts
4. Active Experimentation: apply strategies and rules to project	Design Development: Apply strategies create design



Link experiential learning to learning landscape

Concrete experience- Use all the senses, tangible objects

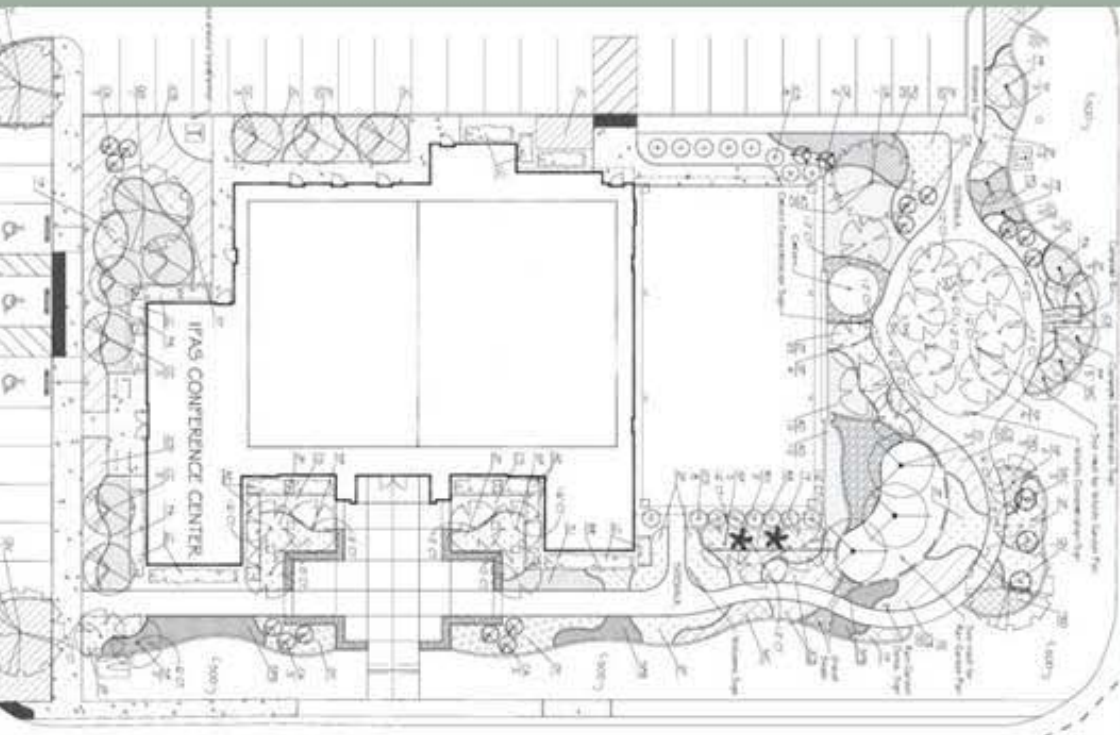
Opportunities for discovery/reflection

Activities/experimentation



Student Experience

Approval process- long
Over budget, over-designed
Curved concrete pathway
Square entry plaza
Wildlife, rain garden, cistern



Key questions for Designing and Implementing a Learning Landscape

- Experiential learning appropriate for targeted learner?
- Demonstrate topics in displays?
- Best learning method for your message?
- Site characteristics appropriate for displays?



Use Microirrigation

Microirrigation applies water directly to the roots of plants, where it's needed



- Install microirrigation around shrubs, trees, and bedding plants, but avoid lawn areas.
- Contact an irrigation professional for guidance to convert your system to microirrigation.
- Microirrigation releases small amounts of water, but overwatering will occur if the system is left on for too long.

 Florida-Friendly Landscaping 





Questions?

