An Experiential Learning Model for College Educators

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**COMMON INTRODUCTORY EXPERIENCE**
provides a link between prior knowledge and a common educational experience that should ignite interest in new knowledge.

**PRIOR KNOWLEDGE/EXPERIENCES**

**CULMINATING APPLICATION EXPERIENCE**
students use/test new knowledge gained in a real world context.

**CONTEXTUAL LEARNING EXPERIENCE**
educator chooses the most appropriate teaching method(s) to facilitate dissemination and discovery of new knowledge in relation to current knowledge, prior experiences, and future use.

**IMPORTANCE EXPERIENCE**
emphasizes why new knowledge to be learned/discovered is important and reveals implications for future use in a real world context.

**REFLECTION EXPERIENCE**
students think critically about the new experience and its connection to current knowledge and future and past experiences.

**TRANSFERABLE/PRIOR KNOWLEDGE**

**CONNECTION/GENERALIZATION EXPERIENCE**
students assimilate, generalize, and connect new knowledge being experienced to future uses and prior knowledge/experiences.