Curriculum Enhancement Process

Curriculum Enhancement Coordinating Committee Established

Consultation and Review within each Program

Program Report for Coordinating Committee Review

Program Meeting with Coordinating Committee

Coordinating Committee Report to Dean

Dean Reviews Report with Department Chair

Implementation of Changes

Progress and Future Plans

- Connection to Transforming Agricultural Education for a Changing World report recommendations
  ▲ 1: Strategic planning
  ▲ 6: Connections to community colleges
  ▲ 9: Explicit review process
- All graduate programs and 16 undergraduate programs have met with the Coordinating Committee
- Committee recommendations and issues identified include:
  ▲ reorganize courses to reflect current issues and trends
  ▲ consolidate majors/program tracks
  ▲ track placement of program graduates
  ▲ reduce course and program duplication
  ▲ define target audience and develop recruitment strategies for under-enrolled majors
- Future efforts will focus on assessment of program outcomes and review of progress of implementation plans

Background

- 2006 Leadership Summit to Effect Change in Teaching and Learning
- Challenge to transform colleges of agriculture and related sciences to meet the needs of the evolving food and agricultural enterprise
- Situation statement related to curricular issues developed by UF-CALS participants
- CALS offers degrees in 23 undergraduate majors and 23 graduate majors across 15 departments and 2 schools
- 4 undergraduate majors are shared with the College of Liberal Arts and Sciences
- 6 graduate programs are interdisciplinary across multiple departments and colleges

Curriculum Enhancement in the College of Agricultural and Life Sciences

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