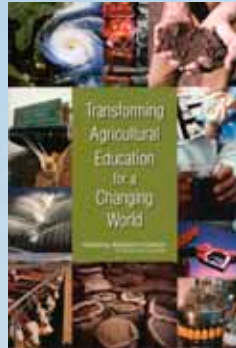


# Curriculum Enhancement in the College of Agricultural and Life Sciences

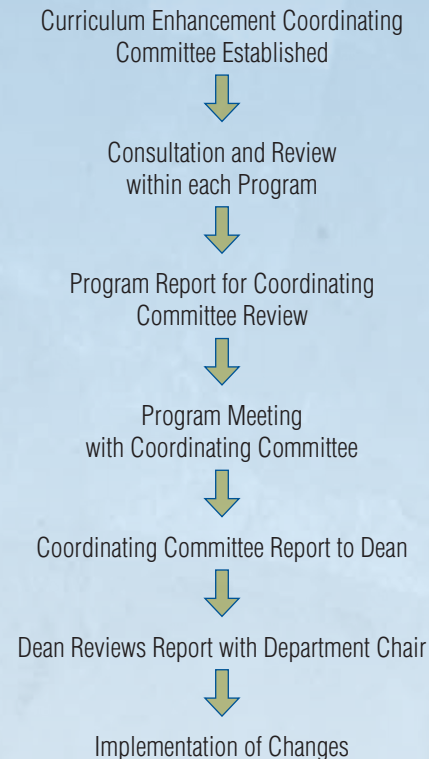
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## Background

- 2006 Leadership Summit to Effect Change in Teaching and Learning
- Challenge to transform colleges of agriculture and related sciences to meet the needs of the evolving food and agricultural enterprise
- Situation statement related to curricular issues developed by UF-CALS participants
- CALS offers degrees in 23 undergraduate majors and 23 graduate majors across 15 departments and 2 schools
- 4 undergraduate majors are shared with the College of Liberal Arts and Sciences
- 6 graduate programs are interdisciplinary across multiple departments and colleges



## Curriculum Enhancement Process



## Progress and Future Plans

- Connection to *Transforming Agricultural Education for a Changing World* report recommendations
  - ▲ 1: Strategic planning
  - ▲ 6: Connections to community colleges
  - ▲ 9: Explicit review process
- All graduate programs and 16 undergraduate programs have met with the Coordinating Committee
- Committee recommendations and issues identified include:
  - ▲ reorganize courses to reflect current issues and trends
  - ▲ consolidate majors/program tracks
  - ▲ track placement of program graduates
  - ▲ reduce course and program duplication
  - ▲ define target audience and develop recruitment strategies for under-enrolled majors
- Future efforts will focus on assessment of program outcomes and review of progress of implementation plans

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