Turning Down the Noise and Inspiring Some Singing

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Turning Down the “Noise”

- Stimulates thinking
- Attention grabbing
- Leads into discussion
- Audience relevance

Don’t forget to return to it
How can animals help?

• When used as teaching tools, animals...
  – Serve as a *natural* interest approach
  – Turn down the “noise” for the presenter

  “When I was holding Mitsy, I guess I was just thinking about holding her and teaching the class about her...not messing up my presentation.”
Inspiring Some “Singing”

• No greater time to build *soft skills*
  – From an employer standpoint, college students lack skills in leadership, teamwork, and communication (Brooks et al., 2008; Crawford et al., 2011; Schneider, 2015)
  – University System of Georgia students overly focused on content, not soft skills (Brooks et al., 2008)
When you return home...

...feel inspired to reach out to a local organization and help your students sing!
Extra Special People, Inc.
Singing the Benefits

- Ms. Hannah Baird

- Fondest memory of the visit?
- Favorite animal or activity?
- What did your friends think?
- What advice do you have for our audience of teachers?
The “D” in SALAD

• Great teachers are like reptiles
  – “Shed or we are dead”
• Are you inspired to get out of your shell and help your students get out of theirs?
• You are all ex-shell-ent singers!