“Linking Leadership Development to Successful Community Engagement in the Tropics”

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Getting Started

• Start by creating the course content that you are familiar with and confident about.
• Start by working with those you have established strong relationships over time
• Keep up with past connections- Kimberly Lutz- Purdue University – still involved after graduation and students after taken the class– create the Ambassador Programs
NEW PROGRAM DESIGNED FOR
COLLEGE OF AGRICULTURE AND LIFE
SCIENCE STUDENTS!
Costa Rica: Exploring Food Security
Core Values

- Trust
- Leadership
- Team
- Passion
- Mutual Respect
Key Concepts

Leadership Learning
• Experiential Learning (Kolb)
• 1. Concrete experience
• 2. Observation & Reflection
• 3. Forming Abstract Concept
• 4. Testing in New Situations

Additional Leadership Learning
• Attitude
  – Number 1 issue
  – Create the roles to make the student feel the empowerment of positive.
• Visioning
  – Formulate a clear image of the aspired future of an organization or unit for the people
• Self Efficacy (Bandura)
  – A person’s belief about his/her capabilities to produce effects
Our Time Together Today

- Can we learn to work across borders to solve critical problems?
- How do we start to work together to build leadership and communities?
- The strategic advantage of partnerships with stakeholders
- Kinds of partnerships - What can you accomplish with little steps?
Many institutions are taking a more “strategic” approach to collaborative links for Incorporating Service-learning

What other approaches could you take?

• See example of Chiquita Brands Int.

• [http://vimeo.com/channels/chiquitacsr](http://vimeo.com/channels/chiquitacsr)
What did I learn from Chiquita- Change of Leadership?

• Morgan’s experience with leadership change

• “As an industry moves from public to private it effects the communities that the company has influence in and how they live their lives.”

• “For example, when Chiquita became private, a lot of the people working in the corporate social responsibility sector were let go. This will influence the communities where Chiquita is present because they no longer have the pressure from that sector to help communities around the world.”
• Here is a quick movie from my past experience with Dr. Snyder’s class.

• [https://youtu.be/-u-oR0FFNIQ](https://youtu.be/-u-oR0FFNIQ)
People First Tourism

“People First Tourism: A marketplace for buying and selling genuine tourism experiences”

Lauryn Coombs

Roger and his family

Skills:
- Hammock making
- Ice Cream Making
- Limon Culture History

Learned:
- Hard Work
- Hospitality
- Pride
- Faith
- Work Ethic
- Patience

Dona-Rosario

Skills:
- Purses
- Patchwork
- Cooking

Learned:
- Respect
- Passion
- Leadership

Yessica

Skills:
- Card Making
- Cooking
- Dancing

Learned:
- Joy
- Dedication
- Sustainability
Questions to think about?

• What would you put forward as an example of good practice in collaborative project/partnership management from your institution?

• What would you most like to change or improve about the approach to collaborative project/partnership management in your institution?
Estación Experimental Agrícola
Fabio Baudrit Moreno
Estación de Riego
Final Thoughts

Critical Needs
• Build relationships that provide support and/or real change
• Develop connections to extensive and deep networks
• Create customized messages about year relationships
• Share aligned messages

Emerging
• Sense issues before critical points
• Specify the dimensions of an issue with those impacted
• Move beyond organizational positions to shared interests
Gracias!