Amazing Orientation

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NACTA 2015
Benefits of Orientation

- Orientation Strongly linked to retention
- Awareness of services increases retention
- Sense of belonging increases satisfaction & retention
- Forum to meet other students increases chances of success
- Connections with department, campus, community

Departmental Level Must do MORE
Creative Orientation increases participation in departmental activities and organizations leading to RETENTION
Connections
Objective

- Design and implement a departmental amazing orientation game.
Population/Methodology

- IRB approved
- 94 undergraduates
- Randomly assigned
Implementation

- Classroom
- List of destination specific tasks
Meat new people
Travel to professional 'meat'ing in North Dakota

Informational 'meat'ing
Friday, Dec 9
12:00 Noon
AFLS B111 Conference Room
PIZZA
Or Contact Janada Yancey 676-4115
jyane6a@uark.edu

ANSC Lab

#4: Take one of the white stars below and put it by Dr. Yancey's name
(B&B advisor/Meats Quiz Bowl)
One-minute activities recorded

Stop #1: Student Lounge

Part 1: Answer the following:
1. Is there a microwave in the lounge?
2. What does AFLS stand for?
3. Is there a place that I can sit down and study with my friends?

Part 2: Take a picture of your group in front of the Pepsi machine and text to 479-236-4768.

Stop #2: Faculty and research interest:
Go to B-103. Read the handout, ask Linda Jones for next task. Fill in your answer below:

Professor: Coffee
Area of Expertise: Ruminant Nutrition

Stop #3: Departmental (AFLS) webpage
Go to the computer lab and print a copy of the first page of the AFLS website. Bring it with you.

Stop #4: Club Advisors:
(1) Fill in the Advisor’s names for the various clubs/groups below:
   Pre-Vet (B110-C): Powell
   Meat Quiz Bowl (B-121): Yancey
   Block and Bridle (B-110E): Kitz
   Judging Team Coach (B-106-B): Keely

Stop #5:
Go B-110. Ask Khalisa Kitz for next assignment. When completed, have Khalisa sign it.

Stop #6:
Dean’s Office. Pick up a piece of candy from the fishbowl, get an
### Pre-test Post-test

Rate pre/post familiarity (knowledge) on a scale of 1–7, where 1=I don’t have a clue; 4=neutral and 7=I am very sure.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Pre</th>
<th>Post</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location of student lounge and vending areas</td>
<td>3.11</td>
<td>6.77</td>
</tr>
<tr>
<td>Faculty office locations</td>
<td>3.60</td>
<td>6.21</td>
</tr>
<tr>
<td>Departmental webpage/ computer lab</td>
<td>4.73</td>
<td>6.39</td>
</tr>
<tr>
<td>Faculty research areas/ expertise</td>
<td>2.63</td>
<td>5.49</td>
</tr>
<tr>
<td>Departmental personnel and functions</td>
<td>2.41</td>
<td>5.45</td>
</tr>
<tr>
<td>Student organizations point person</td>
<td>3.05</td>
<td>6.31</td>
</tr>
</tbody>
</table>

Paired $t$-test revealed that post-race average responses were significantly higher than pre-race responses across all questions.
Sample post activity questions

Rated on a 1–7 Likert scale

<table>
<thead>
<tr>
<th>Statements</th>
<th>Rate 1–7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enjoyed <em>amazing orientation</em></td>
<td>6.03</td>
</tr>
<tr>
<td>Met new people as a result of activity</td>
<td>6.20</td>
</tr>
<tr>
<td>Recommend use in future classes</td>
<td>6.36</td>
</tr>
<tr>
<td>Increased comfort level in ANSC post activity</td>
<td>6.27</td>
</tr>
<tr>
<td>Better idea of faculty research interests because of activity</td>
<td>5.88</td>
</tr>
</tbody>
</table>
Conclusions

- Paired t-test revealed that post-race average responses were significantly higher than pre-race responses across all questions.
- Students enjoyed activity
- Forum to meet other students
- Awareness of services, sense of belonging increased
Questions?

