Global Learning in Agriculture: A multilevel collaboration for internationalization of curriculum

Daniel Foster, Kirby Barrick, Melanie Miller Foster, Andrew Thoron
#GLAG14

- First conference on Global Learning in Agriculture
- November 2014
- 56 attendees from 10 states representing 17 institutions
What is Global Learning?

“Global learning is a critical analysis of and an engagement with complex, interdependent global systems and legacies and their implications for people’s lives and the earth’s sustainability.”

Association of American Colleges and Universities, 2010
#GLAG14

Core Values

- Purposeful, meaningful global learning can occur on and off campus
- K-20 participation to ensure maximum student growth on the global learning continuum
Why K-20?

“Global learning cannot be achieved in a single course or a single experience, but is acquired cumulatively…”

Association of American Colleges and Universities, 2010
Learning Outcomes

- Pre-conference:
  1. Financing global experiences
  2. Risk management
  3. Communicating core values
Learning Outcomes

- Pre-conference Continued:

4. Creating co-curricular global learning opportunities

5. New partnerships

6. Lessons learned in conducting international experiences
Learning Outcomes

- Conference:
  1. Individual assessment of global competency
  2. Frameworks for internationalizing instruction
  3. Instructional materials
Learning Outcomes

Conference Continued:

- 4. Engaging in innovation
- 5. Exploring additional resources
Partnerships and Funding

- Harbaugh Faculty Scholars Endowment
- Center for Professional Personnel Development, Penn State
- Association of Public and Land Grant Universities Innovation in Teaching Award
- Strategic Initiatives Fund, Department of Agricultural Economics, Sociology and Education, Penn State
- Department of Agricultural Education and Communication, University of Florida
Future Plans

Save the Date

#GLAG16
Online event:
January 8, 2016
1-5 PM