ASSISTING STUDENTS IN NEED OF ACADEMIC ACTION

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INTRODUCTION

Across the country, students are leaving institutions of higher education without completing their degrees.

KEY FACTS

• Estimated 29% attrition in four-year public institutions

• Academic advising plays a key role in student success

THEORETICAL FRAMEWORK

Appreciative Advising (Bloom & Martin, 2002) is the intentional collaborative practice of asking positive, open-ended questions that help students optimize their educational experience.

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