



Using Pedagogical Content Knowledge as a Tool for Lesson Development

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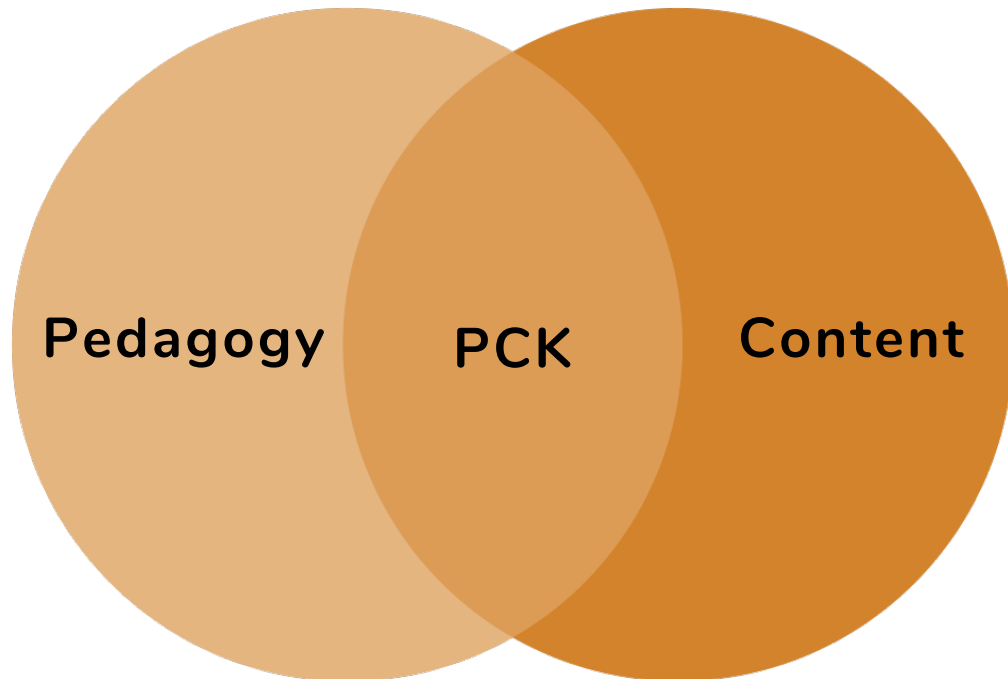


HOW DO YOU
DECIDE WHAT
TO TEACH?



Pedagogical Content Knowledge

- Explicit and purposeful
- Documented by design of and reflection on instruction
- Found in instructional lesson plans & the way teachers talk about decisions



Content Representation

- Data collection tool
- Identify & discuss conceptual knowledge of content
- Discuss practice of teaching

	<u>Important Concept 1</u>	<u>Important Concept 2</u>	<u>Important Concept 3</u>
What do you intend the students to learn about this idea?			
Why is it important for students to know this?			
What else do you know about this idea (that you do not intend the students to know yet)?			
Difficulties or limitations connected with teaching this idea.			
Knowledge about students' thinking which influenced your teaching of this idea.			
Other factors that influence your teaching of this idea.			
Teaching procedures (and particular reasons for using these to engage with this idea.			
Specific ways of ascertaining students' understanding or confusion around this idea.			

COOPER, LOUGHRAN, & BERRY (2015)

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	<u>Important Concept 1</u> CoRe as a tool
What do you intend the students to learn about this idea?	How to use the CoRe for planning
Why is it important for students to know this?	Able to structure lessons for students' conceptual understanding
What else do you know about this idea (that you do not intend the students to know yet)?	How the CoRe has been used for research
Difficulties or limitations connected with teaching this idea.	unfamiliar, new way to think about planning
Knowledge about students' thinking which influenced your teaching of this idea.	These are great teachers!
Other factors that influence your teaching of this idea.	We are implementing in AgEd at OSU
Teaching procedures (and particular reasons for using these to engage with this idea.	Modeling and time for practice. - Adult learning theory
Specific ways of ascertaining students' understanding or confusion around this idea.	Questioning Observation of practice

Using the CoRe as a Tool



● EXPERIENCES

Think about your own experiences learning particular content

● CHALLENGING CONCEPTS

Identify concepts that may be challenging for students

● CONTEXT

Think about the specific context of your own learning environments and students

● RESOURCES

Think about potential resources you have or need to address the concepts



Thank you!