International Graduate Students’ Perception of Socio-Communicative, Teaching, and Learning Style

Adeola Ogunade
Kentucky State University
Lisa Lundy, Matt Benge, Grady Roberts
Department of Agricultural Education and Communication | University of Florida
Introduction/Literature Review

- Experiences of international students in U.S. classrooms
- Socio-communicative styles (SCS)
LOW ASSERTIVENESS
HIGH RESPONSIVENESS

HIGH ASSERTIVENESS
LOW RESPONSIVENESS

COMPETENT
AGGRESSIVE
SUBMISSIVE
NON COMPETENT

Richmond & McCroskey, 1995
The purpose of the study was to understand the expectations that international graduate students have of their professors and their perception of the teaching and learning styles in graduate faculty; to understand how well international graduate students respond to the new learning environment in relation to their host country’s cultural differences.
Results & Recommendations

Learning styles of international graduate students
Teaching styles of faculty members
Responsiveness behavior
Assertiveness behavior
Questions?

Follow up - @lisalundy or lisalundy@ufl.edu